

General Accreditation Standards 281—IAC Chapter 12
Exemption Request Form
(for implementation in the 2005-06 school year)
Request Due On or Before January 1, 2005

Send the completed form below (and any attachments) to this address:
Pamela Pfitzenmaier, Ph.D.
Division of Early Childhood, Elementary & Secondary Education
Iowa Department of Education
Grimes State Office Building
Des Moines, IA 50319

Required Components for a General Accreditation Standards Exemption Request

a) The standard or standards for which the exemption is requested. In the box below, please list the specific accreditation standard or standards from which exemption is sought. Include the legal citation from Chapter 12.

b) A rationale for each general accreditation standard identified in item “a.” In the box below, describe the rationale for the request for exemption. This answers the question “why.”

c) The sources of supportive research evidence and information, when appropriate, that were analyzed and used to form the basis of each rationale. In the box below, describe the research and/or data that support the rationale.

d) How the school or school district staff collaborated with the local community or with the school improvement advisory committee about the need for the exemption request. In the box below, describe how local stakeholders played a role in determining that this request for exemption from accreditation standards is appropriate and needed.

e) Evidence that the board approved the exemption request.

_____ Attached is a copy of the board minutes in which the school board approved this request for exemption from accreditation standards.

f) A list of the indicators that will be measured to determine success. In the box below, list the measurable indicator or indicators that the school or school district will use to measure whether the exemption from standards has accomplished the purpose for which the exemption was designed.

g) How the school or school district will measure the success of the standards exemption plan on improving student achievement or performance. In the box below, list the assessment(s) that the school or school district will use to measure the indicators listed in "f."

Required Signatures

_____ Superintendent

_____ Board President

_____ Date

The Department of Education will complete this section.

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Yes	No	Required Components for a General Accreditation Standards Exemption Request
		a) The standard or standards for which the exemption is requested.
		b) A rationale for each general accreditation standard identified in item "a."
		c) The sources of supportive research evidence and information, when appropriate, that were analyzed and used to form the basis of each rationale.
		d) How the school or school district's staff collaborated with the local community or with the school improvement advisory committee about the need for the exemption request.
		e) Evidence that the board approved the exemption request.
		f) A list of the indicators that will be measured to determine success.
		g) How the school or school district will measure the success of the standards exemption plan on improving student achievement or performance.

Yes	No	Results of Request for Exemption of General Accreditation Standards
		Pursuant to the provisions of 281—IAC 12.9(256), the Department grants your school district's general accreditation standards exemption request for the 2005-06 school year.